Tenure Track-Open Rank (Assistant/Associate/Full) Professor in Mathematics Education

The Department of Education, Culture and Society (ECS) is a diverse, multi-disciplinary group of scholars committed to the study and pursuit of social justice in education using cutting-edge frameworks that address class, race, ethnicity, culture, language, immigration status, gender and sexuality in educational policy and practice.

ECS is deeply committed to fostering collaboration across campus and across the state’s school districts and policy networks; to preparing educational professionals who are successful in diverse educational contexts; and to supporting distinction in research and scholarship. Examples of research areas of interest include, but are not limited to:

- Pre-service teacher preparation and teacher professional development
- Mathematical knowledge and conceptual understanding for teaching
- Development of reasoning and knowledge for elementary or secondary school learners
- And/or culturally-relevant curriculum/pedagogy for diverse learners.

Successful applicants will a) have the potential to secure external funding to carry out a robust research agenda addressing salient issues in mathematics education (as described below), b) have published or have the potential to publish in top-tier peer reviewed journals, c) contribute to teacher education; d) contribute to the graduate and undergraduate programs in the Department of Education, Culture, and Society and the Urban Institute for Teacher Education; and e) have strong commitment to issues of equity and social justice in mathematics education. In addition, successful applicants will have the potential to strengthen collaborations between the College of Education and the College of Science, the Department of Mathematics, and the Center for Science and Mathematics Education to enhance existing K-12 teacher education and development efforts.

Review of applications will begin December 15, 2016. Applications received after the review date will only be considered if the position has not yet been filled. Please submit (1) a cover letter, (2) an updated curriculum vitae, (3) a sample of scholarly or creative work, (4) list of three references at: http://www.employment.utah.edu/. PhD in related field is required by start date.

Inquiries regarding the position may be directed to the Faculty Search Committee Co-Chair, Professor Donna Deyhle (donna.deyhle@utah.edu).