Becoming a Historian of Education
Lecture by Dr. Harvey Kantor

Why do historians of education ask the kinds of questions they do? What leads us to challenge conventional interpretations of the educational past? How have we used particular theories to pose new ways of thinking about the history of education? In this talk, I examine these questions by reflecting on how my own personal experiences, historical context, and political commitments have interacted with the development of knowledge in the field to influence my decision to study the history of education and to shape the questions and interests that have guided my research as a historian of education.