

**Reflexive Praxis Emphasis:**

Fall	ECS 6600: Intro to Critical and Cultural Studies in Ed (CORE)	ECS 6634: Bilingual/ Bicultural Ed (Reflexive Praxis)	ECS 6950: Special Topics (Reflexive) Special Topics
Spring	ECS 6612: Issues in African American Education (Interdisciplinary)	ECS 6645: Assessment of Linguistically Diverse Populations (Reflexive Praxis)	ECS 6950: Special topics (Reflexive)
Fall	ECS 6950: Special Topics (Reflexive Praxis)	ECS 6615: School, Work and the State (Interdisciplinary)	EDU: Language Learners (Elective)
Spring	ECS 6961: Comprehensive Exam		

**\*\*\*this is a sample schedule only. Class availability varies.**

**Interdisciplinary Emphasis:**

Fall	ECS 6600: Intro to Critical and Cultural Studies in Ed (CORE)	ECS 6612: Issues in African American Education (Interdisciplinary)	ECS 6620: Seminar in Philosophy of Education (Interdisciplinary)
Spring	ECS 6605: Race, Gender and the Core Curriculum (Reflexive Praxis)	ECS 6614: The Culture Wars and Ed Policy (Interdisciplinary)	ECS 6627: Race Culture and Representation in ed. (Interdisciplinary)
Fall	ECS 6631: Minorities in Urban Schools (Interdisciplinary)	ECs 6950: Special Topics (Reflexive Praxis)	ELP 6640 : Foundations of Higher Ed. (Elective)
Spring	ECS 6961: Comprehensive Exam		

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**\*\*\*All master's students are initially accepted into the M.Ed. program, but there is an option to complete an M.A. or M.S. degree. Students wishing to pursue these degrees will have to form a graduate committee of three faculty members, after completing nine hours of course work. The extra courses to complete these degrees include two additional research methods classes and an additional 9 credit hours of thesis work.**